

# kaleidoscope

## Volume VI, Issue I 2019-20 April - June

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#### From the Principal's Desk...



#### "If you want to walk fast, walk alone. But if you want to walk far, walk together" ~ Ratan Tata

The institution extends its earnest welcome to the student body and the staff after summer vacation. Ahead of us awaits a year full of promising activities and temperament and performance building events. We look forward to speculative as well as co-scholastic brilliance which is to be attained by the cooperation and hard work of the teaching staff working in tandem with the ever-determined students. The school sets an approach and provides the children an environment to inculcate social, diagnostic and conservational awareness and we aim at maintaining the decorum in order to augment the persona of students with positive outlook, discipline, and an optimistic vision towards the social sphere.

#### Kaleidoscope Volume VI Issue I Highfliers become Victors... Page 3 Congratulations to our Achievers! Class X **CBSE 2018-19 Rishika** Thakkar Archana Purswani Ojasvi Maurya Kushani Mehta Charmi Soni 93% 92.2% 92% 100 % marks in 90.8% **Physical Education** Congratulations to our Achievers! Class **CBSE 2018-19** Vaibhav Duggal | 96.8% Kavya Singh | 96.2% Bhumi Gadhvi | 96.2% Shreya Talwar | 96.4% and 100% marks in Maths Iman Bhattacharyya Riya Sharma | 96% Manasvi Parekh | 95.2% Gautam Bhatia | 95% 100% marks in Science Subject Toppers Class Subject Toppers Class **CBSE 2018-19** CBSE 2018-19 100% marks in Science Iman Bhattacharyya 99% marks in Social Science Samridhi Bajpai Archana Purswani urya 98% marks in Hindi nics and 9 Kavya Singh 97% marks in English and 100% marks in Maths Shreya Talwar 97% marks in English **Riya Sharma** 95% in Computer Science

91% in Chemistry

95% in

**Business Studies** 

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#### Highfliers become Victors...

#### **SOF National Cyber Olympiad**







Dhruvi Patel (III), Vivaan Shahane (VI) & Dev Pandya (X) - won Gift Vouchers each worth Rs. 1000 for excellence at the Zonal level.

#### Gaining Insights— Kindergarten



**Health & Nutrition Workshop for Jr.Kg Parents**— On 15<sup>th</sup> June, Ms. Rita Bharadwaj—Clinical Nutritionist, Cliantha Research Ltd. elucidated the benefits of a healthy diet and the necessity to follow it. 'Nutrition Deficiency and its Consequences' was the highlight of the session. The session not only reflected on the importance of nutrition but also acknowledged, as to what little can be done to refresh the mind and soul.

**Welcoming Junior KG and Senior KG**— On 17<sup>th</sup> June, the Tiny Tots of the school, that is, the Kindergarten students were welcomed with great enthusiasm and exhilaration into their school life. The pre-primary teachers and the senior students performed various magic tricks and had fun-filled singing and dancing experiences with the young children. The volunteers had also prepared a fun acrylic tattooing session for them. The seniors remembered their first day of the school, how they used to have jitters, and the hundred questions they used to have in their minds. It was a very joyous, happy and fun day for all the people present there.



- **Reading Mom** On 21<sup>st</sup> June, Ms. Vandana Rajput , mother of Aaradhya Rajput, from Jr.KG. Lotus narrated the story of '*Wolf and Sheep*'.
- Puppet Show On 19<sup>th</sup> June, The story of "*Monkey and The Frog*" was narrated through a Puppet show. Kids got to understand the value of *'being happy with what you have*.'
  - On 26<sup>th</sup> June, A story of *Hare and the Tortoise* was narrated through a Puppet Show with the moral ,'*you* can be more successful by doing things slowly and steadily than by acting quickly and carelessly.'





#### Kaleidoscope Volume VI Issue I Gaining Insights

Zy-Confluence for Students- 'Science in Every Day Life'-12th and 13th April: The little scientists of both the schools- Godhavi and Vejalpur came together and showcased exemplary out-of-the-box thinking some related to 'Science in Everyday life' and exhibited novel models -both simple and some extremely innovative to explain the prevalence of principles of science in things around us. ZyConfluence 2019-20, was a twodays' event at the Godhavi Campus. There was abundance curiosity, an of and phenomenal level of excitement of discovery ,as the students spoke, asked, explained, expressed and pulled out many questions for everyone to ponder on and managed to leave an indelible impression of appreciation in the minds of visiting parents experts. Rainwater Harvesting, and Unconventional Energy Resources, DNA structures, application of Electricity and many more. It turned out to be a massive success for the students as well as the for the teachers who helped them execute their wonderful ideas.



**Scholar's Trophy Ceremony**—was hosted on Saturday, 20<sup>th</sup> April, 2019. Awards were given for Academic Excellence, for 100% attendance for the year 2018-19 and also for outstanding performance—those who performed exceptionally well in academics as well as co-curricular activities. Subject toppers were awarded certificates. Scholar T-shirts were awarded to the students who achieved 90 percent and above consistently for three years in class 6, 7 and 8.

The Cock House trophy was awarded to Shakti House. Best House Cocurricular activities was awarded to Chetna House, Best House Sports to Urja and Best House Academics was awarded to Shakti House.



**International Yoga & Music Day Celebration**—*Yoga* is an ancient art that keeps your mind, body and soul in peace. The International Day of Yoga is celebrated annually on June 21 to raise global awareness about the benefits of the ancient Indian practice. When proposing this date, Prime Minister Modi said that it was the longest day of the year in the mass northern hemisphere (shortest in the southern hemisphere), having special significance in many parts of the world. From the perspective of yoga, the summer solstice marks the transition to Dakshinayana. 5<sup>th</sup> International Yoga Day was celebrated zealously .The school assembly began with breathe control exercises, simple meditation, bodily postures and asanas along with the music so that the moment could be aligned to the rhythm of music, which is a universal language hence adapting the concept of *"a healthy body in a healthy mind."* A number of activities like collage making ,essay writing ,suryanamaskar and butterfly flap especially by Kg students marked the country wide movement of health and well –being.



#### Kaleidoscope Volume VI Issue I Gaining Insights

**Book Launch at AMA** — On 22nd June, senior students participated in the book launch of "A Dual Dragoned Throne" in the genre of fantasy-adventure. They were pushed down the tunnel of page-turning escapades revealing unknown kingdoms, devious intrigue and enchanting action in the narrative. According to a *senior student* "Arya Rajam is a very promising writer with unusual and original story and at the same time a strong influence of Rowling and Tolkein. A new genre for readers created by an imaginative mind."

Investiture Ceremony - Saturday, 29<sup>th</sup> June, 2019. The Investiture Ceremony for the academic session 2018-2019 was conducted with great fervor and dignity. *Ms. Kuljeet Kaur Marhas*—*Scientist & Associate Professor PRL* graced the occasion with her presence and shared her ideology with the students in a small pep talk. The lighting of lamp was followed by a graceful classical dance to celebrate our culture. Signifying the reliance and confidence that the school consigns in them, the newly invested office bearers were conferred with the shiny badges and sashes, by . Donning this mantle of accountability, The Head Boy– Arjun Murli Head Girl– Jahnvi Gandhi Deputy Head Boy–Divij Astik , Deputy Head Girl– Kavya Singh , along with the other student council, Sports Captain– Christy Tomy , Deputy Sports Captain– Aneri Doshi, Cultural and Literary Secretary–Anusha Dave , Deputy Cultural and Literary Secretary– Atharva Divakar took their pledge to hold the school's motto of Loyalty, Truth and Honor in high esteem with all the Four House Captains, Vice Captains and Junior House Captains. The day ended with the student council having tea with the dignitaries.





Chetna House

House Captain Aarya Doshi

Vice House Captain Neeraj Masand

Jr. House captian Aarushi Mohta Jagriti House

House Captain Vaibhav Duggal

Vice House Captain Daivat Kale

Jr. House Captian Yuvrajsingh Shekhwat Shakti House

House Captain Samriddhi Mishra

Vice House Captain Aarav Shah

Jr. House Captian Shivani Trivedi **Urja House** 

House Captain Priyam Malvania

Vice House Captain Vedant Shah

Jr. House Captain Vahista Gandhi

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16<sup>th</sup> April [World Hemophilia Day] — World Hemophilia Day is recognized worldwide to increase awareness of hemophilia and other inherited bleeding disorders. The assembly on this day was conducted by the students of Jagriti House who presented an informative video stating the symptoms and various facts about hemophilia. The students actively participated in an interactive session which made them wide aware of the ailment and the need to eliminate the various stereotypes associated with hemophilia.

**25<sup>th</sup> April [English day]**— English Language Day celebrates this language, its history, and its oddities. The assembly presented various facts about the most-spoken language in today's world. Later on, an informative discussion was carried out by Ms. Namrata Dave who briefed about the importance of English as well as the need of having a strong linguistic base in the 21st century.

**17<sup>th</sup> June [International Child Labor Day]** — The International Labor Organization (ILO) launched the World Day Against Child Labor in 2002 to focus attention on the global extent of child labor and the action and efforts needed to eliminate it. The assembly threw light on the increasing issue of exploitation of children below the age of 18. A heart-touching poem was presented by a senior student who talked of the world so full of smiles and laughter yet so dark and doomed "*Meine iss zinda sheher mein*  24<sup>th</sup> April [World Immunization Day]— World Immunization day aims to promote the use of vaccines to protect people of all ages against disease. the importance and requirement of immunization in today's disease prone world was the highlight. An eye-opening briefing by the students was also presented which informed the students about the lack of immunization at various places and the need of it.

**29<sup>th</sup> April [Panchayati Raj]**— The most significant aspect of this day. i.e. the diversification of the political power in the hands of common men was showcased in the assembly. It also notified the various aspects of the local governments and their value in the constitution of India.

**19<sup>th</sup> June [World Blood Donation Day]** — The day serves to thank voluntary, unpaid blood donors for their life-saving gifts of blood and also to raise awareness of the need for regular blood donations to ensuret hat all individuals and communities have access to affordable and timely supplies of safe and quality-assured blood and blood products, as an integral part of universal health coverage and a key component of effective health systems. The assembly spread awareness for the need of blood donation in today's world. Students briefed about the various rules, healthy practices as well as benefits of blood donation.

**24<sup>th</sup> June [World Olympic Day]** —Olympic Day is celebrated all around the world: hundreds of thousands of people – young and old – get moving and participate in sporting and cultural activities, such as runs, exhibitions, music and educational seminars. The assembly spread various Olympic ideals amongst the students and also highlighted the immense contribution of various sportspersons, gymnasts, athletes, etc. of our country. The assembly also spread light on how the Olympic spirit leads to unity and world peace.

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#### Gaining Insights— Educators Teacher Training Workshops

S.N	Date	Name of the Workshop
1	19.06.2019	Basic Certificate Course in Counseling Skills at AMA
2	19 to 21.06.2019	Artificial Intelligence at Indus University
3	22.06.2019	Python by IIT—Bombay
4	29.06.2019	Khelo India Training Programme at Delhi Public School
5		Transiting from Good to Great Teachers—Enhancing Teachers' Excellence at AMA
6		Focus Group Discussion for Math by Mindspark

**HoL (Hubs of Learning)-** 03.05.2019- Zydus Godhavi, as a high performing school, has been nominated by CBSE as Lead Collaborator for 2 years, for a group of 4 schools -The first introductory meeting was held to understand the aims of CBSE to promote self- improvement and quality enhancement and sharing of best practices

**Zy Confluence for Teachers** – 30.04.2019 to 02.05.2019- Zy-Confluence for Teachers was conducted at ZSE- Vejalpur for the teachers of both the campuses with the agenda of sharing and bringing out the best practices for teaching and reaching out to children in the best possible way. It was a wonderful collaboration among the departments of both the Schools, where educators brought alive their passion for teaching and culminated it by presenting their practices in classroom in front of the entire staff and the expert Ms. Uma Oza and Principals of both campuses. The teachers went home enlightened before the summer vacations commenced.





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#### Young Artists — Educators

बच्चे के सर्वांगीण विकास पर घर के वातावरण का प्रभाव अत्यधिक होता है | घर का माहौल यदि खुशहाल और स्वस्थ होता है, तो परिवार के हर सदस्य के मन में एक नया जोश एवं प्रसन्नता बनी रहती है , जिससे आपसी संबंध अच्छे बने रहते है | घर के माहौल के अनुसार बच्चे के विकास की दिशा निर्धारित होती है | बच्चे के व्यक्तित्व विकास में घर का माहौल महत्त्वपूर्ण भूमिका अदा करता है |

कहा जाता है कि बच्चे के प्रथम गुरु माता - पिता होते हैं | माता - पिता बनना कठिन हैं , परंतु अच्छे माता - पिता बनना उससे भी कठिन हैं | अच्छे से हमारा अभिप्राय है कि ऐसे माता - पिता जो बच्चों के सर्वागीण विकास में अपनी भूमिका अदा कर सकें ,जो उन्हें अच्छे संस्कार दे सकें , जो बच्चों का उज्ज्वल भविष्य तय कर सकें , जो उनके अच्छे स्वास्थ्य और शिक्षा पर ध्यान दे सकें , जो समाज देश के लिए उत्तम नागरिक एवं सही अर्थ में मानव बना सकें | यह सभी कार्य सरल नहीं हैं परंतु नामूमकिन भी नहीं है |

बच्चों में सही गुणों के विकास के लिए सर्वप्रथम माता - पिता एवं परिवार के अन्य सदस्यों में श्रेष्ठ गुणों का होना आवश्यक है क्योंकि वे परिवार के सदस्यों के अच्छे - बुरे गुणों का जाने - अनजाने अनुकरण करते हैं | माता - पिता बच्चों के मन में यह भावना अवश्य विकसित करें कि अपने से बड़ों का सम्मान करना चाहिए | जिनके घर से बच्चों को यह शिक्षा मिलती है कि अध्यापक की आज्ञा का पालन करना चाहिए , उनका सम्मान करना चाहिए , जो बच्चे अध्यापक का सम्मान करते हैं उनकी आज्ञा का पालन करते हैं वे जीवन के पथ पर अपना विकास अवश्य कर पाते हैं | सर्वप्रथम अपने बच्चों में अध्यापक के प्रति श्रद्धा की भावना उत्पन्न करें क्योंकि कहा जाता है कि - "श्रध्दावान लभते ज्ञानम्" अर्थात् ज्ञान वही प्राप्त करता है , जो ज्ञान देने वाले के प्रति श्रद्धा का भाव रखता है | यदि बच्चों में अध्यापक के प्रति श्रद्धा की भावना होगी तो वे अध्यापक से बिना सिखाए भी बहुत कुछ सीख सकते हैं , जैसे उनके बोलने से, चलने से, रहन - सहन से विद्यार्थी उनका निरीक्षण कर अनुकरण करते हैं |

यदि माता - पिता अपने बच्चों को जरूरत से ज्यादा स्नेह करते हैं तो अधिकांश बच्चे माता-पिता पर निर्भर एवं उग्रवादी प्रवृत्ति के हो जाते है | उन्हें जरुरत से ज्यादा आज़ादी देना भी अपने पैर पर कुल्हाड़ी मारने के बराबर है क्योंकि वे इस आज़ादी का सम्मान नहीं कर पाते और अंत में नियंत्रण से बाहर हो जाते हैं साथ ही बच्चों पर आवश्यकता से अधिक नियंत्रण और दबाव भी उसके व्यक्तित्व विकास को रौंद देता हैं | माता-पिता कभी - कभी अपने बच्चों के प्रति व्यवहार में भेदभाव रखते हैं , किसी एक बच्चे के प्रति उनका स्नेह अधिक होता हैं ,जबकि दूसरे बच्चे को वे बात - बात पर डाँटते - फटकारते रहते हैं | जब बच्चा माता - पिता के दोहरे व्यवहार को देखता हैं तो वह हीन -भावना का शिकार हो जाता है , और कभी -कभी तो वह अपराध की ओर भी प्रवृत्त हो जाता है | बच्चे के इस प्रकार के व्यवहार का कारण है कि उनमें निराशा और अस्रक्षा की भावना पैदा होना |

यदि आप अपने बच्चे को सफल देखना चाहते है तो अपनी महत्त्वाकांक्षा उन पर न थोपें | सर्वप्रथम उसके भीतर प्रेरणा शक्ति का सींचन करें | यदि आपकी महत्त्वाकांक्षाएँ बहुत ऊँची है तो वे एकाएक पूरी नहीं हो सकती, उन ऊँची मत्त्वाकांक्षाओं तक पहुँचने के लिए मार्ग तैयार करें ताकि उस पर चलकर वह आपकी उम्मीदों को पूरा कर सके | बच्चे पर हर समय और जरुरत से ज्यादा दबाव देना भी उचित नहीं है | इससे वह तनाव महसूस करने लगेगा जबकि आपकी ओर से बच्चे को तनाव नहीं प्रोत्साहन मिलना चाहिए | उसकी क्षमता के अनुसार ही हमारी महत्त्वाकांक्षा होनी चाहिए | आपको यह अवश्य याद रहे कि आपके बच्चे का अपना मन - मस्तिष्क , सोच और इच्छाएँ हैं | उसके अपने भी कुछ सपने हैं | यदि सभी की ग्रहण करने की क्षमता एक सामान होती तो शायद आज सभी चिकित्सक होते या वैज्ञानिक होते कोई संगीतकार न होता , कोई क्रिकेटर न होता , कोई साहित्यकार न होता आदि | बच्चों को उसी क्षेत्र में आगे जाने दें जिनमें उनकी रूची हैं तभी आपका बच्चा जीवन में सफलता के कदम चूम सकेगा | अंत में मैं कुछ पंक्तियों से आलेख का समापन करना चाहूँगा.....

> आकार मिट्टी को देकर ,समाज उपयोगी बनाना है | व्यर्थ के लाड़-प्यार से ,बच्चों को नहीं बिगाड़ना है | ज्ञान संस्कार रूपी समुद्र में इबोकर ,भविष्य देश का बनाना है ||

घनश्याम राठौर हिंदी शिक्षक

#### "Power of Gratitude"

Today we live in a world that is self-centered. We are so engrossed in ourselves, our work and our business that we have absolutely forgotten what true gratitude is. We make it an effort to work hard and achieve that particular element that we dreamt about the whole life. We always remember the hardships and struggles that we have gone through in our life to achieve our dreams but we fail to recognize sacrifices that others made so that we could stand there, completely transformed and satisfied. We forget people that helped us in times of our crises and people that were willing to sacrifice everything for us. The only person that can truly honor their sacrifice is us and we can do that by expressing true gratitude. It is humbling and it shows appreciation.

'An old lady had the door held open for her by a gentleman in her building on multiple occasions. She was sure to just say a thank you to him every single time and smile at him." Such simple is the way to show gratitude in our everyday lives. It is simple but it is true only when we mean it. Gratitude provides the most essential element of success - Happiness. Happiness matters to everyone, more than we care to admit. It helps you to face obstacles on your life path and tackle crises.

There are three simple steps to practice true gratitude:-

Recognize: Recognizing all the wonderful things that were done to us. We all have been recipients of wonderful things from families, friends, teachers, and many other Spiritual personalities. When we recognize them we Say, 'Thank you'.

Remember: Remembering all the sacrifices by our parents, teachers and friends for us. Gratitude is about memory, about remembering what people have done for us and how they came forward to help us. No one can see the sacrifices made by our parents but we can. All we do today in our lives is because of the sacrifices that many have made so that we can be who we are today.

It is all about memories. It is easy to say a thank you but very hard to mean it. Sometimes, many of us say thank you and don't even mean it. We often think of it as a formality.

Reciprocate back: Reciprocating back for all the good that has been done to us. Gratitude isn't just a feeling; it is action where we do something good for all those that have done well to us.

Sometimes the simplest and the most basic things teach us the toughest lessons.

Rhythmic breathing teaches balance of life. 'Take in to give out'. We cannot keep breathing in forever nor can we keep breathing out forever but what we can do is bring a balance between both. You take help and then you reciprocate the help to the others.

Takers can eat well but givers can sleep well. In the art of giving, there is something that nothing in the world can buy -- Satisfaction.

#### – Vedant Sharma XI

#### Nature

The touch of nature is wonderful, Pretty, admirable and beautiful. The colourful butterfly which sits on the flower, Has limitless power. And the birds which dance up in the sky, Always gives a joyful sigh. It seems to me that I am on cloud nine. When I see the stars shimmer and shine I hope that god's boon doesn't lift, For nature is god's most precious gift. And be it burrow or nest I think nature is just best.

- Kanishka Ajwani VII

#### **Down the Memory Lane**

It is the experience in our life that determines our intelligence and wisdom. Life is the biggest source from where we culminate this innate beauty present within all of us. There is a chain of events that transformed my fears into mere ashes of the fire that once lit in my heart. **The Beginning of a Series** 

It was 6 A.M and I was resting on my bed lying awake. My friends had come to my home and we were subsequently watching horror movies night long. I was scared of such movies but I had to overcome the fear of ghosts one day, so why not today? Instinctively, human beings feel safe while being accompanied by someone so I invited few of my friends at home just for company because my parents were not home.

We saw movies till 4 in the morning. I was trying to sleep but the horrifying scenes of those movies engulfed my mind. The most predominant feeling residing in me was fear. The movies had such an effect on my overall self that I felt that someone was keeping a continuous watch on me. There was complete silence around me. The sounds of dropping of water or anything peculiar would trigger fear within me.

I did not know what to do. I tried meditating, deep breathing and all those practices which my elders would advise me to try whenever fearing or anger come up in the body. I did not feel like going out of my home. Winter was at its peak and it was freezing cold. Going out in this weather will surely give me Goosebumps. Moreover, the silence and darkness all around the valley would spook me to the last. Whatever it may be, I did not intend to even get up from my bed.

#### Dadaji

My parents had gone to Lonavala as my grandfather was in a critical situation. A few weeks later, the news of his passing away came like a great disaster for me. I was all shaken and my eyes were filled with tears.

I had a great bonding with my grandfather. Whenever my summer vacations were nearing I got filled with excitement as I would be meeting my grandfather after a long span of twelve months. 'Dadaji', as I would call him, would equally be excited to meet me and would bring me a whole lot of gifts. He used to forget that he was 67 and acted so agile and active as if he was of my age.

Thinking all about him, I spent my whole day crying and sobbing. My grandfather was a kind-hearted man and was a social activist who helped those in need, irrespective of their caste or religion. His acts did inspire others but they also made many religious leaders and followers angry and annoyed to such an extent that many people would try to hurt him. One day, while providing relief to those minority caste civilians who were stereotyped and discriminated by all, someone attempted to murder him by shooting him from a gun. After days of treatment too, the doctors were unable to save my grandfather.

I had seen in the movies that the souls of the ones who die in unexpected events roam around everywhere until it gets enlightened. I was already scared by the movies and this would add on to it. I felt that 'Dadaji' was all around me every moment. I actually started feeling proximity to him. When my neighbors and teachers came to know about the myth due to which I was worried so much, they had a similar answer to this, "All of this has been proved wrong by science and these myths just make people scared or terrified. Your grandfather was a great man and was against all these futile practices. Then how come, on his death can you believe in all this?" I understood what they tried to say. It took weeks to get over this matter but then I was all fine.

#### **Realistically unreal!!**

I was watching television. Suddenly, my peripheral vision could make me sense a person running behind the house premises. I was not sure and I thought that it would just be my misconception and started watching television again. The actions that took place after that made me run in every corner of the house seeking for help. Primarily, my clock which did not even have an alarm facility in it suddenly started ringing and produced strange and peculiar sounds like, 'hee-hee-heeeee' or 'hoo-hoo-hooo'. Frightened, I started running and screaming like anything. Suddenly after that, I could see a skeleton falling from nowhere and after that, I could see my house turning into a haunted house with a flying broom, speaking walls and what not!

My heartbeat accelerated to the maximum level it could. I sat on the floor with my head near to my knees, shivering badly. Then, through the window, I saw some faces peeping up and all my fear vanished in a snap. They were my friends laughing at me with their fun-filled faces. They came inside with huge sound of laughter and consoled me. After asking them for the reason for this prank, they disclosed that this was done by my best friend just to make my mood lighter. They were standing and controlling this drama from outside with the help of strings and speakers.

#### **The Outcome**

The succession of these events led to a great point in my life's history. Better late than never, I realized that the stories of ghosts and spirits were fake. It was then that I noticed that I was no more scared of these imaginative though spooky creatures. I could, from then on, live life freely and happily without any major fear. Today, I am of my grandfather's age and am writing about how I got rid of the most unwanted feeling that resided in my heart. Even today, I feel so happy when I think about the occurrence of events in a chain that made me free from the handcuffs of fear.

### જાદુઈ બીન્સ

એકવાર ગામમાં એક વિધવા રહેતી હતી તેને એક પુત્ર હતો તે ખૂબ જ આળસુ હતો અને તેણે કંઈ કર્યું ન હતુતેઓ એક નાના ફાર્મ અને એક ગાય હતી. તેમના પુત્રને કોઈ કામ ન હોવાથી તેઓએ કશું કમા્યું નહીં એક દિવસ વિધવાએ તેના પુત્રને બજારમાં જવાનું કહ્યું અને ગાયને શ્રેષ્ઠ કિંમતે વેચી દીધી જેથી તેઓ પૈસા કમાઈ શકે અને ખાવા માટે કંઈક મેળવી શકે. જ્યારે એક વૃદ્ધ માણસને બજારમાં જવાનો માર્ગ હતો ત્યારે તેને કહ્યું કે જો તે તેને ગાય આપે તો તે તેને 5 જાદ્ઈ બીન્સ આપશે. પહેલા પુત્રે વિચાર્યું કે વૃદ્ધ માણસ તેને મૂર્ખ બનાવતો હતો પરંત્ પાછળથી તેણે તેને વિશ્વાસ કર્યો અને ઘરે પાછો ગયો. જ્યારે તે ઘરે પહોંચ્યો, ત્યારે તેણે બીનને તેની મમ્મીને બતાવ્યું, પરંતુ જ્યારે વિધવાએ દાળો જોયો ત્યારે તે ગુસ્સે થઈ ગઈ અને તેના પુત્રને કહ્યું કે તેને આજે ખોરાક મળી शકशे नहीं અને तेણे બીનને ફેંકી દીધી हती. બીજે દિવસે સવારે ઊઠીને છોકરાની નજીક આવ્યો ત્યારે તેણે જોયું કે દાળો એક ઊંચા વૃક્ષમાં રૂપાં તરિત છે જે વાદળોને સ્પર્શ કરી રહ્યો છે તે વિન્ડો પરથી વૃક્ષ પર ગયો તે વૃક્ષની ટોચ સુધી ચઢી ગયો, ટોચ સુધી ચઢીને તે એક વાદળ પર પહોંચ્યો જ્યાં સુંદર બગીચો હતો વાદળની ધાર પર એક ઘર હતું. તે ઘર નજીક ગયો અને બારણું ખખડાવ્યો . એક મોટી મહિલાએ ખોલ્યું, તેણે છોકરાને ઘરમાં પ્રવેશવાની મંજૂરી આપી તેણે કહ્યું કે તેના પતિ નાના છોકરાઓને ખાવાનું પસંદ કરે છે મોટી સ્ત્રીએ છોકરાને થોડી સેકન્ડ પછી મોટા મહિલાના પતિ આવ્યા પછી ઓવનમાં છુપાવવા કહ્યું તેમણે કહ્યું કે ધરમાં થી એક નાનો છોકરો આવે છે તેણે પોતાના ધરની તપાસ કરવાનું શરૂ કર્યું થોડો સમય પછી તે ભુખ્યો હતો અને તેના ખોરાકમાં તેણે સોનાના સિક્કા ગણવાનું શરૂ કર્યું સોનાના સિક્કાઓની ગણતરી કરતી વખતે તેને ઊંઘ લાગ્યો. છોકરો ટેબલ પર ગયો અને સોનાના સિક્કાઓનો એક બંડલ બનાવ્યો અને વૃક્ષ તરફ દોડ્યો અને તેના ઘરે બંડલ સાથે નીચે આવ્યો વિધવા ખુશ થઈ ગઈ કારણ કે હવે તેમની પાસે પૈસા છે. જ્યારે સોનાના સિક્કા સમાપ્ત થયા ત્યારે તે મોટી મહિલાના ધરે પાછો ગયો, જ્યારે તે ઘરમાં પ્રવેશ્યો ત્યારે મોટા લેડીએ તેને પૂછ્યું કેજ્યારે તે ઘરે પાછો આવ્યો ત્યારે છેલ્લા એક સમચે સોનાના સિક્કાના 1 બંડલ ખૂટે છે તેથી તમે બંડલ લીધ્રે છોકરાએ કહ્યું કે તેણે બંડલ લીધો નથી આ વખતે છોકરાએ સોનેરી ઇંડા ચોરી લીધું હતું થોડા દિવસો પછી છોકરો સ્ત્રીની જાણ કર્યા વિના ધરમાં અંદર ગુપ્ત રીતે ગયો. પછી મોટી મહિલાનો પતિ ઘરે આવ્યો અને તેણે કહ્યું કે નાના છોકરાની ગંધ આવી રહી છે તેણે પોતાના ધરની તપાસ કરવાનું શરૂ કર્યું જ્યારે તે શાકી ગયો ત્યારે તેણે તેના જાદ્ઈ સોનાના વીણાને કેટલાક સંગીત યલાવવાનો આદેશ આપ્યો. સંગીત સાંભળીને મોટી મહિલાના પતિને ઊંધ આવી છોકરો ટેબલ પર ગયો અને વીણા પસંદ કર્યો, પરંતુ જ્યારે વીણા ઉઠાવી ત્યારે તેણે મદદની ચીસો શરૂ કરી આ દ્વારા મોટી મહિલાના પતિ જાગી ગયા અને તેણે છોકરાને પીછો કરવાનું શરૂ કર્યું છોકરો ઝડપથી નીચે આવ્યો અને પછી તે વૃક્ષ નીચે પડી ગયો તે પછી वृक्षने डापवानुं शरू डर्यूं पए मोटी महिलाना पति पडी गया. આ બनावथी छोडरो सयसीत थयो अने ते ड्यारेय मोटी महिलाना धरे गयो अने तेણे सખत महेनत डरवानुं शरू डर्युं अने पैसा डमाव्या

मोरल - तमारे ड्यारेय वस्तु ओ योरी डरवी लेिंचे नहीं तमारे सખत महेनत डरीने तेमने प्राप्त डरवुं लेिंचे

—જયમીન જોશી (ધોરણ - ૭)

#### 💁 Kaleidoscope Volume VI Issue I

#### Young Artists



#### Inked by the Editors...

Winston Churchill said that success is not final, failure is not fatal. It is the courage to continue that counts.

Being a part of the school's prestigious editing team opened us to a vast realm of creativity and gave us a glimpse of how the children dedicate their hearts and souls into what they write to give life to their imagination. Getting involved in the editorial team provided us many opportunities to explore the bigger world of languages and to expand our minds. The cooperative and enthusiastic temperament of the student body inspires us to continue to persevere after perfection in our works by bringing their ideas into the spotlight. We look forward to bring the best of our fellow students' efforts into the public eye while working together as a team on the path of victories.

We hope you enjoyed reading this edition of Kaleidoscope.

Student Editors Krishali Shah Kavya Singh Manaswani Bais Pranay Shah Priyam Malvania

Teacher Editor Ms. Shikha Shrivastava

Technical Team Ms. Shanu Thomas